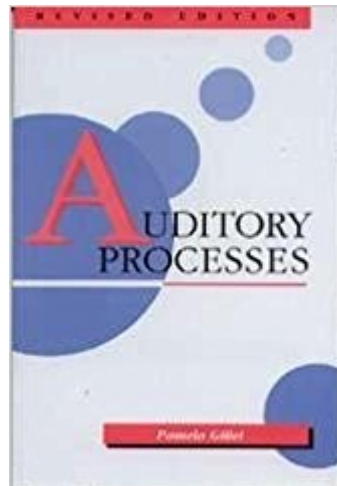




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Auditory Processes



Synopsis

Book by Gillet, Pamela

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Customer Reviews

Book by Gillet, Pamela

Auditory skills include the ability to attend to various sounds, to remember them, to be aware of the direction from which the sound originates, to repeat the sound, to be aware of sounds in the environment, to be aware of rhythmic patterns, to isolate a sound from a variety of different sounds, and to distinguish embedded sounds from background noises, to draw meaning from verbal stimuli, to fuse the sounds coming into two ears into one unified impression. The auditory modality is of prime importance in the school environment, especially in reading, language comprehension and the learning process, i.e., the acquisition and processing of incoming information. The component of the auditory modality encompasses auditory acuity, alertness, discrimination, memory, sequencing, and auditory-verbal ability to relate sound-symbol relationships. In the school situation, as well as the everyday world, the child must respond to auditory stimuli, organize them, and understand their meaning....How the child receives, organizes, and uses all the auditory stimulations in his environment will directly influence the level of language and learning he can attain. This is why remediation activities in the auditory processing area are so important. Specific activities need to be included in the curriculum for the development of auditory processes. Training children in the

auditory processes helps them to learn to listen carefully to directions, auditory cues, and details of sounds. The auditory attention span may also be lengthened....The suggestions following were combined from a variety of sources; others are original. They may be used by special education teachers as well as regular classroom teachers who have children with auditory disorders in their classrooms. These activities may be performed by the entire class, in small groups, or individually.--- excerpts from book's Introduction

Excellent source for regular teachers, special education teachers and speech/language specialists. Well-organized, clearly written, with TONS of interventions, most of which can be done with everyday materials.

I found the book to be clear, and well organized. It offered solid explanations in a readable form, and a wealth of practical information on remediating auditory deficits. The information was organized by the subtype of deficit, i.e. auditory attention or comprehension, and offered a large number concrete exercises and practical suggestions to help address the difficulties seen.

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